

Presentation of Findings

Government schools

Western Australia Central Region schools (total)	
Total returned surveys	3
Total Western Australian government schools	51
% within state	5.9%

1. Which teachers are responsible for HPE in your school (eg. Classroom, specialist HPE, outsourced)?

Specialist HPE	2	(66.7%)
Classroom teachers	1	(33.3%)

2. If HPE is outsourced please give details of what is outsourced and background/qualifications of the people who take the classes?

No details/Not Applicable	3	(100.0%)
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3. Do you prefer to have specialist HPE teachers in your school?

Yes	2	(66.7%)
No	1	(33.3%)

Comments explaining why:

Better skilled and prepared to spend time on better quality learning experiences. Time is consistently set into timetable.

They are vitally important in building self confidence, team spirit, school spirit, and it is a key learning area (LA).

4. If your school does have a HPE specialist teacher, do they have specific HPE qualifications?

Yes	1	(33.3%)
No	2	(66.7%)



5. On average how much time of PE (lesson) engagement do students in your school receive weekly?

None	0	
Half an hour	0	
1 hour	0	
2 hours	3	(100.0%)
3 hours or more	0	

6. When employing staff, do you look at the university certificate/ testamur of potential staff?

Yes	2	(66.7%)
No	1	(33.3%)

7. When employing teachers do you peruse university transcripts of results?

Yes	1	(33.3%)
No	2	(66.7%)

8. As a Principal, would a course that qualifies teachers to be generalist classroom teachers and HPE specialists be of value?

No	0	
Maybe	1	(33.3%)
Probably	1	(33.3%)
Yes	1	(33.3%)

9. Would a testamur/ certificate that read "Bachelor of Primary Education (Health and Physical Education)" assist you with the employment of staff?

No	0	
Maybe	0	
Probably	1	(33.3%)
Yes	2	(66.7%)



10. What are the key attributes of a good HPE teacher?

HPE subject knowledge & dev appropriate pedagogy	2 (mentions)
Passion/ interest/ enthusiasm (children)	2
Engage students and fun	1
Hard worker/ drive	1
Commitment to school life (sport and recreation)	1

11. Are there any other details you would like to add on the issue of quality HPE experiences for children in schools?

I've worked with excellent HPE staff and poor HPE staff. They have so much potential to lift a whole school when they are excellent. Heartbreaking when they're 'slack' and uncaring!



Small sized schools (less than 100 children) Western Australia Central Region

- 1 returned surveys

1. Which teachers are responsible for HPE in your school (eg. Classroom, specialist HPE, outsourced)?

Classroom teachers	1	(100.0%)
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2. If HPE is outsourced please give details of what is outsourced and background/qualifications of the people who take the classes?

No details/Not Applicable	1	(100.0%)
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3. Do you prefer to have specialist HPE teachers in your school?

Yes	0	
No	1	(100.0%)
Comments explaining why:		
No details/ Not Applicable	1	(100.0%)

4. If your school does have a HPE specialist teacher, do they have specific HPE qualifications?

Yes	0	
No	1	(100.0%)

5. On average how much time of PE (lesson) engagement do students in your school receive weekly?

None	0	
Half an hour	0	
1 hour	0	
2 hours	1	(100.0%)
3 hours or more	0	



6.	When employing staff, do you look at the university certificate	/
	estamur of potential staff?	

Yes	0	
No	1	(100.0%)

7. When employing teachers do you peruse university transcripts of results?

Yes	0	
No	1	(100.0%)

8. As a Principal, would a course that qualifies teachers to be generalist classroom teachers and HPE specialists be of value?

No	0	
Maybe	1	(100.0%)
Probably	0	
Yes	0	

9. Would a testamur/ certificate that read "Bachelor of Primary Education (Health and Physical Education)" assist you with the employment of staff?

No	0	
Maybe	0	
Probably	0	
Yes	1	(100.0%)

10. What are the key attributes of a good HPE teacher?

No details/ Not Applicable	1	(100.0%)
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11. Are there any other details you would like to add on the issue of quality HPE experiences for children in schools?

No details/ Not Applicable 1 (100.0%)



Medium sized schools (100-300 children) Western Australia Central Region

- 1 returned surveys

1. Which teachers are responsible for HPE in your school (eg. Classroom, specialist HPE, outsourced)?

Specialist HPE 1 (100.0%)

2. If HPE is outsourced please give details of what is outsourced and background/qualifications of the people who take the classes?

No details/Not Applicable	1	(100.0%)
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3. Do you prefer to have specialist HPE teachers in your school?

Yes	1	(100.0%)
No	0	

Comments explaining why:

Better skilled and prepared to spend time on better quality learning experiences. Time is consistently set into timetable.

4. If your school does have a HPE specialist teacher, do they have specific HPE qualifications?

Yes	0	
No	1	(100.0%)

5. On average how much time of PE (lesson) engagement do students in your school receive weekly?

None	0	
Half an hour	0	
1 hour	0	
2 hours	1	(100.0%)
3 hours or more	0	



6.	When employing staff, do you look at the university certificate/
	testamur of potential staff?

Yes	1	(100.0%)
No	0	

7. When employing teachers do you peruse university transcripts of results?

Yes	0	
No	1	(100.0%)

8. As a Principal, would a course that qualifies teachers to be generalist classroom teachers and HPE specialists be of value?

No	0	
Maybe	0	
Probably	0	
Yes	1	(100.0%)

9. Would a testamur/ certificate that read "Bachelor of Primary Education (Health and Physical Education)" assist you with the employment of staff?

No	0	
Maybe	0	
Probably	1	(100.0%)
Yes	0	

10. What are the key attributes of a good HPE teacher?

HPE subject knowledge & dev appropriate pedagogy	1 (mentions)
Passion/ interest/ enthusiasm (children)	1
Engage students and fun	1

11. Are there any other details you would like to add on the issue of quality HPE experiences for children in schools?

No details/ Not Applicable	1	(100.0%)
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Large sized schools (300-600 children) Western Australia Central Region

- 1 returned surveys

1. Which teachers are responsible for HPE in your school (eg. Classroom, specialist HPE, outsourced)?

Specialist HPE	1	(100.0%)
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2. If HPE is outsourced please give details of what is outsourced and background/qualifications of the people who take the classes?

No details/Not Applicable	1	(100.0%)
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3. Do you prefer to have specialist HPE teachers in your school?

Yes	1	(100.0%)
No	0	

Comments explaining why:

They are vitally important in building self confidence, team spirit, school spirit, and it is a key learning area (LA).

4. If your school does have a HPE specialist teacher, do they have specific HPE qualifications?

Yes	1	(100.0%)
No	0	

5. On average how much time of PE (lesson) engagement do students in your school receive weekly?

None	0	
Half an hour	0	
1 hour	0	
2 hours	1	(100.0%)
3 hours or more	0	



6.	When employing staff, do you look at the university certificate/
	testamur of potential staff?

Yes	1	(100.0%)
No	0	

7. When employing teachers do you peruse university transcripts of results?

Yes	1	(100.0%)
No	0	

8. As a Principal, would a course that qualifies teachers to be generalist classroom teachers and HPE specialists be of value?

No	0	
Maybe	0	
Probably	1	(100.0%)
Yes	0	

9. Would a testamur/ certificate that read "Bachelor of Primary Education (Health and Physical Education)" assist you with the employment of staff?

No	0	
Maybe	0	
Probably	0	
Yes	1	(100.0%)

10. What are the key attributes of a good HPE teacher?

HPE subject knowledge & dev appropriate pedagogy	1 (mentions)
Passion/ interest/ enthusiasm (children)	1
Hard worker/ drive	1
Commitment to school life (sport and recreation)	1

11. Are there any other details you would like to add on the issue of quality HPE experiences for children in schools?

I've worked with excellent HPE staff and poor HPE staff. They have so much potential to lift a whole school when they are excellent. Heartbreaking when they're 'slack' and uncaring!



Very Large sized schools (600 children and more) Western Australia Central Region

- 0 returned surveys