

Presentation of Findings

Queensland – Far North Region

Government schools

Queensland Far North Region schools (total)

Total returned surveys 6

Total Queensland Government schools 46

% within state 13.0%

1. Which teachers are responsible for HPE in your school (eg. Classroom, specialist HPE, outsourced)?

Classroom teachers	1	(16.7%)
Specialist HPE teacher	3	(50.0%)
Specialist HPE and classroom teacher	2	(33.3%)

2. If HPE is outsourced please give details of what is outsourced and background/qualifications of the people who take the classes?

No details/Not Applicable 6 (100.0%)

3. Do you prefer to have specialist HPE teachers in your school?

Yes 6 (100.0%)

No 0

Comments explaining why:

Specialised skills & Knowledge. Also, teachers who chose to specialise in HPE thoroughly enjoy the curriculum and this shows in their lesson delivery, content etc. Better delivery of program, WH & S and skills

Expectations and experience of the role – generally specialists have the skills & knowledge. Also, understand they will be running carnivals, events etc.

They need to have appropriate training & quals for some activities eg. Frosby flop. Because HPE is a specialist area and should be taught by specialist teachers and reinforced by the classroom teacher

Skill development for students



4. If your school does have a HPE specialist teacher, do they have specific HPE qualifications?

Yes	4	(100.0%)
No	0	
No details/Not Applicable	2	

5. On average how much time of PE (lesson) engagement do students in your school receive weekly?

None	0	
Half an hour	2	(33.3%)
1 hour	4	(66.7%)
2 hours	0	
3 hours or more	0	

6. When employing staff, do you look at the university certificate/ testamur of potential staff?

Yes	5	(83.3%)
No	1	(16.7%)

7. When employing teachers do you peruse university transcripts of results?

Yes	4	(66.7%)
No	2	(33.3%)

8. As a Principal, would a course that qualifies teachers to be generalist classroom teachers and HPE specialists be of value?

No	0	
Maybe	0	
Probably	2	(33.3%)
Yes	4	(66.7%)



9. Would a testamur/ certificate that read "Bachelor of Primary Education (Health and Physical Education)" assist you with the employment of staff?

No	1	(16.7%)
Maybe	2	(33.3%)
Probably	0	
Yes	2	(33.3%)
No details/Not Applicable	1	(16.7%)

10. What are the key attributes of a good HPE teacher?

Good general primary education knowledge	1 (mention)
Positive	1 (mentions)
Motivated	1
Innovative wet & dry weather programs	1
Multi-skilled across all year levels	1
Concentrates on skill (not just sport) development	1
A teacher who understands the HPE curriculum	1
A teacher who is flexible	1
A teacher who believes in a healthy body & mind	1
Organised	1
Safe	1
Fit and can demonstrate skills	1
Good behaviour management	1

11. Are there any other details you would like to add on the issue of quality HPE experiences for children in schools?

Some take the job as an easy option in teaching and therefore do not always do a good job



Small sized schools (less than 100 children) Queensland Far North Region

-	1	return	ed	surve	/S
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1.	Which teachers are responsible for HPE in your school (eg.
	Classroom, specialist HPE, outsourced)?

Classroom teacher 1 (100.0%)

2. If HPE is outsourced please give details of what is outsourced and background/qualifications of the people who take the classes?

No details/Not Applicable 1 (100.0%)

3. Do you prefer to have specialist HPE teachers in your school?

Yes 1 (100.0%) No 0

Comments explaining why:

Specialised skills & Knowledge. Also, teachers who chose to specialise in HPE thoroughly enjoy the curriculum and this shows in their lesson delivery, content etc.

4. If your school does have a HPE specialist teacher, do they have specific HPE qualifications?

No details/Not Applicable 1 (100.0%)

5. On average how much time of PE (lesson) engagement do students in your school receive weekly?

None 0
Half an hour 1 (100.0%)
1 hour 0
2 hours 0
3 hours or more 0



6.	When employing staff, do you loo testamur of potential staff?	When employing staff, do you look at the university certificate/ testamur of potential staff?		
Yes		1	(100.0%)	
No		0	,	
7.	When employing teachers do you results?	perus	e university transcripts of	
Yes		0		
No		1	(100.0%)	
8.	As a Principal, would a course the classroom teachers and HPE spe	-		
No		0		
Maybe		0		
Probably		1	(100.0%)	
Yes		0		
9.	Would a testamur/ certificate that Education (Health and Physical E employment of staff?			
No		0		
Maybe		1	(100.0%)	
Probably		0		
Yes		0		
10	. What are the key attributes of a g	ood HF	PE teacher?	
Good gen	eral primary education knowledge		1 (mention)	
11.	Are there any other details you we quality HPE experiences for child			
No details	s/Not Applicable		1 (100.0%)	



Medium sized schools (100-300 children) Queensland Far North Region

- 1 retur	ned su	urveys
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1.	Which teachers are responsible for HPE in your school (eg.
	Classroom, specialist HPE, outsourced)?

Specialist HPE teacher 1 (100.0%)

2. If HPE is outsourced please give details of what is outsourced and background/qualifications of the people who take the classes?

No details/Not Applicable 1 (100.0%)

3. Do you prefer to have specialist HPE teachers in your school?

Yes 1 (100.0%) No 0

Comments explaining why:

Better delivery of program, WH & S and skills

4. If your school does have a HPE specialist teacher, do they have specific HPE qualifications?

Yes 1 (100.0%) No 0

5. On average how much time of PE (lesson) engagement do students in your school receive weekly?

None 0
Half an hour 1 (100.0%)
1 hour 0
2 hours 0
3 hours or more 0

Data – Queensland Far North Region

Dr. Timothy Lynch – Monash University, Faculty of Education



6.	When employing staff, do you testamur of potential staff?	look at t	he university certificate/
Yes		0	
No		1	(100.0%)
7.	When employing teachers do y results?	ou peru	se university transcripts of
Yes		1	(100.0%)
No		0	
8.	As a Principal, would a course classroom teachers and HPE s	•	
No		0	
Maybe		0	
Probably		0	
Yes		1	(100.0%)
9.	Would a testamur/ certificate the Education (Health and Physica employment of staff?		
No		0	
Maybe		1	(100.0%)
Probably		0	
Yes		0	
10	. What are the key attributes of a	good F	IPE teacher?
Positive			1 (mentions)
Motivated			1
Innovative wet & dry weather programs			1
iviuiti-SKIII	ed across all year levels		1
11	. Are there any other details you	would l	like to add on the issue of

11. Are there any other details you would like to add on the issue of quality HPE experiences for children in schools?

Some take the job as an easy option in teaching and therefore do not always do a good job

Data – Queensland Far North Region

Dr. Timothy Lynch – Monash University, Faculty of Education



Large sized schools (300-600 children) Queensland Far North Region

- 0 returned surveys



<u>Very Large sized schools (600 children and more) Queensland Far North</u> <u>Region</u>

- 4 returned surveys
 - 1. Which teachers are responsible for HPE in your school (eg. Classroom, specialist HPE, outsourced)?

Specialist HPE teacher 2 (50.0%) Specialist HPE and classroom teacher 2 (50.0%)

2. If HPE is outsourced please give details of what is outsourced and background/qualifications of the people who take the classes?

No details/Not Applicable 4 (100.0%)

3. Do you prefer to have specialist HPE teachers in your school?

Yes 4 (100.0%)

No 0

Comments explaining why:

Expectations and experience of the role – generally specialists have the skills & knowledge. Also, understand they will be running carnivals, events etc. They need to have appropriate training & quals for some activities eg. Frosby flop. Because HPE is a specialist area and should be taught by specialist teachers and reinforced by the classroom teacher Skill development for students

4. If your school does have a HPE specialist teacher, do they have specific HPE qualifications?

Yes 3 (100.0%)

No 0 No details/Not Applicable 1



5. On average how much time of PE (lesson) engagement do students in your school receive weekly?

None	0	
Half an hour	0	
1 hour	4	(100.0%)
2 hours	0	
3 hours or more	0	

6. When employing staff, do you look at the university certificate/ testamur of potential staff?

Yes	4	(100.0%)
No	0	

7. When employing teachers do you peruse university transcripts of results?

Yes	3	(75.0%)
No	1	(25.0%)

8. As a Principal, would a course that qualifies teachers to be generalist classroom teachers and HPE specialists be of value?

No	0	
Maybe	0	
Probably	1	(25.0%)
Yes	3	(75.0%)

9. Would a testamur/ certificate that read "Bachelor of Primary Education (Health and Physical Education)" assist you with the employment of staff?

No	1	(25.0%)
Maybe	0	
Probably	0	
Yes	2	(50.0%)
No details/Not Applicable	1	(25.0%)



10. What are the key attributes of a good HPE teacher?

Concentrates on skill (not just sport) development	1 (mentions)
A teacher who understands the HPE curriculum	1
A teacher who is flexible	1
A teacher who believes in a healthy body & mind	1
Organised	1
Safe	1
Fit and can demonstrate skills	1
Good behaviour management	1

11. Are there any other details you would like to add on the issue of quality HPE experiences for children in schools?

No details/Not Applicable 4 (100.0%)