

Presentation of Findings

Queens	land –	North	Regior
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Government schools

Queensland North Region schools (total)

Total returned surveys 2

Total Queensland Government schools 46

% within state 4.3%

1. Which teachers are responsible for HPE in your school (eg. Classroom, specialist HPE, outsourced)?

Specialist HPE teacher 1 (50.0%) Classroom teacher in HPE role 1 (50.0%)

2. If HPE is outsourced please give details of what is outsourced and background/qualifications of the people who take the classes?

No details/Not Applicable 2 (100.0%)

3. Do you prefer to have specialist HPE teachers in your school?

Yes 2 (100.0%)

No 0

Comments explaining why:

Knowledge depth, passion for sport, experience in H & S around sport such as swimming, high jump, throws

4. If your school does have a HPE specialist teacher, do they have specific HPE qualifications?

Yes 1 (50.0%)

No 1 (50.0%)

Data – Queensland North Region Dr. Timothy Lynch – Monash University, Faculty of Education



5.	On average how much time of PE (lesson) engagement do students
	in your school receive weekly?

None	0	
Half an hour	0	
1 hour	2	(100.0%)
2 hours	0	
3 hours or more	0	

6. When employing staff, do you look at the university certificate/ testamur of potential staff?

Yes 0 No 2 (100.0%)

7. When employing teachers do you peruse university transcripts of results?

Yes 0 No 2 (100.0%)

8. As a Principal, would a course that qualifies teachers to be generalist classroom teachers and HPE specialists be of value?

 No
 0

 Maybe
 1 (50.0%)

 Probably
 0

 Yes
 1 (50.0%)

9. Would a testamur/ certificate that read "Bachelor of Primary Education (Health and Physical Education)" assist you with the employment of staff?

 No
 0

 Maybe
 0

 Probably
 2
 (100.0%)

 Yes
 0



10. What are the key attributes of a good HPE teacher?

Behaviour management	1 (mentions)
Strong pedagogy	1
Curriculum depth	1
Skills in motivating students	1
technical skills eg. Swimming strokes, high jump,	1
gymnastics, and other certificate level skills	
Game knowledge	1

11. Are there any other details you would like to add on the issue of quality HPE experiences for children in schools?

A specialist HPE teacher needs to have more than just an interest in sports. Otherwise 'any' classroom teacher could take HPE lessons.



Small sized schools (less than 100 children) Queensland North Region

- 0 returned surveys



Medium sized schools (100-300 children) Queensland North Region

-	1	returned	surveys
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1.	Which teachers are responsible for HPE in your school (eg.
	Classroom, specialist HPE, outsourced)?

Specialist HPE teacher 1 (100.0%)

2. If HPE is outsourced please give details of what is outsourced and background/qualifications of the people who take the classes?

No details/Not Applicable

1 (100.0%)

3. Do you prefer to have specialist HPE teachers in your school?

Yes 1 (100.0%)

No 0

Comments explaining why:

Knowledge depth, passion for sport, experience in H & S around sport such as swimming, high jump, throws

4. If your school does have a HPE specialist teacher, do they have specific HPE qualifications?

Yes 1 (100.0%)

No 0

5. On average how much time of PE (lesson) engagement do students in your school receive weekly?

None 0 Half an hour 0

1 hour 1 (100.0%)

2 hours 0

3 hours or more 0



6.		When employing staff, do you look testamur of potential staff?	at the	university certificate/
Yes		(0	
No		•	1	(100.0%)
7.		When employing teachers do you presults?	oeruse	university transcripts of
Yes		(0	
No		•	1	(100.0%)
8.		As a Principal, would a course that classroom teachers and HPE speci		
No		(0	
Maybe		(0	
Probably	/	(0	
Yes			1	(100.0%)
No			ucatio 0	
Maybe			0	(400,004)
Probably Yes	/		1 0	(100.0%)
10. What are the key attributes of a good HPE teacher?				
Behaviou Strong p Curriculu	ec	5 5 ,		1 (mentions) 1 1
11. Are there any other details you would like to add on the issue of quality HPE experiences for children in schools?				
No detai	ls/	/Not Applicable	1	(100.0%)



Large sized schools (300-600 children) Queensland North Region

-	1	returned	surveys
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1.	Which teachers are responsible for HPE in your school (eg.
	Classroom, specialist HPE, outsourced)?

Classroom teacher in HPE role 1 (100.0%)

2. If HPE is outsourced please give details of what is outsourced and background/qualifications of the people who take the classes?

No details/Not Applicable 1 (100.0%)

3. Do you prefer to have specialist HPE teachers in your school?

Yes 1 (100.0%) No 0

Comments explaining why:

No details/Not Applicable 1 (100.0%)

4. If your school does have a HPE specialist teacher, do they have specific HPE qualifications?

Yes 0 No 1 (100.0%)

5. On average how much time of PE (lesson) engagement do students in your school receive weekly?

None 0
Half an hour 0
1 hour 1 (100.0%)
2 hours 0
3 hours or more 0



6) .	when employing staff, do you look testamur of potential staff?	at the	university certificate/
Yes		0)	
No		1		(100.0%)
7	7.	When employing teachers do you peresults?	eruse	university transcripts of
Yes		0)	
No		1		(100.0%)
8	3.	As a Principal, would a course that classroom teachers and HPE specia	•	
No		0)	
Maybe		1		(100.0%)
Probabl	У	0		
Yes		0)	
9) <u>.</u>	Would a testamur/ certificate that re Education (Health and Physical Edu employment of staff?		
No		0)	
Maybe		0)	
Probably	y	1		(100.0%)
Yes		0)	
1	0.	What are the key attributes of a goo	d HP	E teacher?
Skills in	m	otivating students		1 (mentions)
technica	al s	skills eg. Swimming strokes, high jump),	1 `
		es, and other certificate level skills		
Game k	nc	owledge		1
1	1.	Are there any other details you wou	ıld lik	e to add on the issue of

11. Are there any other details you would like to add on the issue of quality HPE experiences for children in schools?

A specialist HPE teacher needs to have more than just an interest in sports. Otherwise 'any' classroom teacher could take HPE lessons.



Very Large sized schools (600 children and more) Queensland North Region

- 0 returned surveys