

Presentation of Findings

Western Australia - South West Region

Government schools

Western Australia South West Region schools (total)

Total returned surveys 3

Total Western Australian government schools 51

% within state 5.9%

1. Which teachers are responsible for HPE in your school (eg. Classroom, specialist HPE, outsourced)?

Deputy Principal	1	(33.3%)
Classroom teachers	1	(33.3%)
A generalist teacher in HPE role	1	(33.3%)

2. If HPE is outsourced please give details of what is outsourced and background/qualifications of the people who take the classes?

No details/Not Applicable 3 (100.0%)

3. Do you prefer to have specialist HPE teachers in your school?

Yes	1	(33.3%)
No	2	(66.7%)

Comments explaining why:

The school is very small, with small student numbers and doesn't warrant having a full time HPE teacher.

They have the expertise!

Prefer a generalist teacher – greater flexibility in meeting school needs.

4. If your school does have a HPE specialist teacher, do they have specific HPE qualifications?

Yes 0

No 1 (100.0%)

No details/Not Applicable 2

Data – WA South West Region Dr. Timothy Lynch – Monash University, Faculty of Education



5. On average how much time of PE (lesson) engagement do students in your school receive weekly?

None	0	
Half an hour	0	
1 hour	2	(66.7%)
2 hours	1	(33.3%)
3 hours or more	0	

6. When employing staff, do you look at the university certificate/ testamur of potential staff?

Yes	2	(66.7%)
No	1	(33.3%)

7. When employing teachers do you peruse university transcripts of results?

Yes	2	(66.7%)
No	1	(33.3%)

8. As a Principal, would a course that qualifies teachers to be generalist classroom teachers and HPE specialists be of value?

No	0	
Maybe	0	
Probably	1	(33.3%)
Yes	2	(66.7%)

9. Would a testamur/ certificate that read "Bachelor of Primary Education (Health and Physical Education)" assist you with the employment of staff?

No	1	(33.3%)
Maybe	1	(33.3%)
Probably	0	
Yes	1	(33.3%)



10. What are the key attributes of a good HPE teacher?

HPE subject knowledge & dev appropriate pedagogy	2 (mentions)
Planning/ assessment and flexibility (organised)	2
Rapport/ communication and management skills	2
Passion/ interest/ enthusiasm (children)	2
Introduce a variety of physical activities/ skills	1
Athletic/ fitness/ stamina/ active	0
Fair	0

11. Are there any other details you would like to add on the issue of quality HPE experiences for children in schools?

HPE experiences are to be age and skill appropriate.

A generalist classroom teacher with a specific interest in PE is applicable as the PE role is not full time and can vary from year to year.



<u>Small sized schools (less than 100 children) Western Australia South West Region</u>

- 1 returned	surveys
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1.	Which teachers are responsible for HPE in your school (eg.
	Classroom, specialist HPE, outsourced)?

Classroom teachers 1 (100.0%)

2. If HPE is outsourced please give details of what is outsourced and background/qualifications of the people who take the classes?

No details/Not Applicable 1 (100.0%)

3. Do you prefer to have specialist HPE teachers in your school?

Yes 0 No 1 (100.0%)

Comments explaining why:

The school is very small, with small student numbers and doesn't warrant having a full time HPE teacher.

4. If your school does have a HPE specialist teacher, do they have specific HPE qualifications?

No details/Not Applicable 1 (100.0%)

5. On average how much time of PE (lesson) engagement do students in your school receive weekly?

None 0
Half an hour 0
1 hour 1 (100.0%)
2 hours 0
3 hours or more 0



6.	6. When employing staff, do you look at the university certificate/ testamur of potential staff?		
Yes		1	(100.0%)
No		0	
7.	When employing teachers do you results?	perus	e university transcripts of
Yes No		1 0	(100.0%)
8.	As a Principal, would a course tha classroom teachers and HPE spec		
No		0	
Maybe		0	(400.00()
Probably Yes		1 0	(100.0%)
9.	Would a testamur/ certificate that i	ead "l	Bachelor of Primary
	Education (Health and Physical Edemployment of staff?	lucatio	on)" assist you with the
No		0	
Maybe		1	(100.0%)
Probably		0	
Yes		0	
10	D. What are the key attributes of a go	od HP	PE teacher?
HPE sub	ject knowledge & dev appropriate peda	agogy	1 (mentions)
Planning	/ assessment and flexibility (organised)	1
Passion/	interest/ enthusiasm (children)		1
Introduce	e a variety of physical activities/ skills		1
1:	I.Are there any other details you wo	uld lik	te to add on the issue of

11. Are there any other details you would like to add on the issue of quality HPE experiences for children in schools?

HPE experiences are to be age and skill appropriate.



No

Data – WA South West Region

Medium sized schools (100-300 children) Western Australia South West Region

<u>Region</u>				
- 1 retur	ned surveys			
1.	Which teachers are res Classroom, specialist I	-		
Deputy P	rincipal	1	(100.0%)	
2.	If HPE is outsourced packground/qualification			
No details	s/Not Applicable	1	(100.0%)	
3.	Do you prefer to have s	specialist HPE tea	achers in your schoo	ol?
Yes No		1 0	(100.0%)	
Commen	ts explaining why:			
They hav	e the expertise!			
4.	If your school does had specific HPE qualificat	•	st teacher, do they l	nave
No details	s/Not Applicable	1	(100.0%)	
5.	On average how much in your school receive	•	n) engagement do s	tudents
None Half an half 1 hour 2 hours 3 hours o		0 0 1 0	(100.0%)	
6.	When employing staff, testamur of potential s	_	e university certifica	ate/
Yes		1	(100.0%)	

0

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Dr. Timothy Lynch – Monash University, Faculty of Education



7		When employing teachers do you peruse university transcripts of results?						
Yes			1	(100.0%)				
No			0	()				
8		As a Principal, would a course tha classroom teachers and HPE spec	•					
No			0					
Maybe			0					
Probably	y		0					
Yes			1	(100.0%)				
9	9. Would a testamur/ certificate that read "Bachelor of Primary Education (Health and Physical Education)" assist you with the employment of staff?							
No			0					
Maybe			0					
Probably	y		0					
Yes			1	(100.0%)				
1	0.	What are the key attributes of a ge	ood HP	PE teacher?				
HPE subject knowledge & dev appropriate pedagogy 1 (mentions) Passion/ interest/ enthusiasm (children) 1								
11. Are there any other details you would like to add on the issue of quality HPE experiences for children in schools?								
No detai	ils	/Not Applicable	1	(100.0%)				



Large sized schools (300-600 children) Western Australia South West Region

- 1 retu	rned	surv	eys
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1.	Which teachers are responsible for HPE in your school (eg.
	Classroom, specialist HPE, outsourced)?

A generalist teacher in HPE role 1 (100.0%)

2. If HPE is outsourced please give details of what is outsourced and background/qualifications of the people who take the classes?

No details/Not Applicable 1 (100.0%)

3. Do you prefer to have specialist HPE teachers in your school?

Yes 0 No 1 (100.0%)

Comments explaining why:

Prefer a generalist teacher – greater flexibility in meeting school needs.

4. If your school does have a HPE specialist teacher, do they have specific HPE qualifications?

Yes 0 No 1 (100.0%)

5. On average how much time of PE (lesson) engagement do students in your school receive weekly?

None 0
Half an hour 0
1 hour 0
2 hours 1 (100.0%)

3 hours or more 0



6. When employing staff, do you look at the university cert testamur of potential staff?			e university certificate/	
Yes		0		
No		1		(100.0%)
7		When employing teachers do you percented to you percented to you percented to your p	eruse	e university transcripts of
Yes		0		
No		1		(100.0%)
8	-	As a Principal, would a course that c classroom teachers and HPE specia	•	
No		0		
Maybe		0		
Probably	У	0		
Yes		1		(100.0%)
9		Would a testamur/ certificate that re- Education (Health and Physical Edu employment of staff?		
No		1		(100.0%)
Maybe		0		
Probably	y	0		
Yes		0		
1	0.	What are the key attributes of a good	d HP	E teacher?
_	_	assessment and flexibility (organised)		1 (mentions)
Rapport	/ c	communication and management skills		2
1		Are there any other details you would quality HPE experiences for children		

A generalist classroom teacher with a specific interest in PE is applicable as the PE

role is not full time and can vary from year to year.



<u>Very Large sized schools (600 children and more) Western Australia South West Region</u>

- 0 returned surveys